Safe AI transition in education

Context:

- EC DG EAC monitoring the performance in EEA through ETM

- STEM outcome, digital gap and basic skills (reading, mathematics, science, citizenship and digital skills) are the core focus now.

- 43% of secondary school student score below basic digital skills (EU-target 15%)

- Policy response from the new commission: Union of Skills

- Digital and AI revolution challenges the whole education and creative sector.

Related calls:

- HORIZON-CL2-2027-01-TRANSFO-05: The effective use of artificial intelligence in learning environments in pre-primary and primary education

- HORIZON-CL2-2027-01-DEMOCRACY-04: Addressing the impact of artificial intelligence, cyberviolence, and deepfakes on equality, democracy and inclusive societies

- HORIZON-CL2-2027-01-HERITAGE-02: AI4Creatives Support Platform: embracing a fair AI revolution

Expected outcomes:
- Need knowledge of what works for using AI safe (human centric)
- Ethical and critical use for decisions and evaluations
- Social-emotional effects of digital tools and AI uncertain
- Secure democratic competence and citizenship skills within emerging techologies

- Supporting creative sector (CCSI) and humanities to ethical and safe use of AI (AI4CSP) through providing capacity building (training/tools) and ethical frameworks.

Scope:
- Banning of smart phones, social media, restricted internet access and use of AI
- Identify and close knowledge gaps for safe transition to use of AI
- Digital roadmap, guidelines and cooperation – common challenge
- DigiComp3, AI literacy Framework, Updated guidelines on ethical use of AI etc.
- Research for evidence-based policy making