



Gender Studies Curriculum: A Step for Democracy and Peace in EU-neighbouring countries with different traditions (GeSt)

561785-EPP-1-2015-1-LT-EPPKA2-CBHE-JP http://gestproject.eu/

Cross-regional Joint Project - Curriculum development **Priority** – Social sciences and humanities **Project duration:** 15 October 2015 – 30 April 2019 **Coordinator** - Vytautas Magnus University, Lithuania





The aim of the project

The aim of the project is to develop gender studies curriculum in Master programs in social sciences and humanities at universities in Morocco, Tunisia and Ukraine.

The project has been implemented in countries with different traditions seeking to deepen understanding of gender equality issues in society and promote their solutions







- Vytautas Magnus University, Lithuania;
- Aristotle University of Thessaloniki, Greece;
- Central European University, Hungary;

Region #2

- Volodymyr Vynnychenko Central Ukrainian State Pedagogical University, Ukraine;
- Nizhyn Mykola Gogol State University;
- Precarpathian National University Named After Vasyl Stefanyk

Region #3

- Universite Sidi Mohammed Ben Abdellah, Morocco;
- University Sultan Moulay Slimane, Morocco;
- University of Manouba, Tunisia;
- University of Sousse, Tunisia;





Main outcomes

- New approaches in gender studies have been applied and innovative teaching methods have been introduced.
- New curriculum in gender studies have been created and existing Master programs have been updated by integrating gender studies component
- 9 MA programs revised + 2 new MA programs in gender studies; 55 courses/ syllabies; 21 textbooks and guides; 5 academic books and journals, 30 Moodle courses; 11 international events
- The first graduates completed 11 new and updated Master programs





GENDER STUDIES CURRICULUM in UKRAINE



Volodymyr Vynnychenko Central Ukrainian State
Pedagogical University (KSPU), Kropyvnytskyi, Ukraine
MA program
Education Measurement

Nizhyn Mykola Gogol State University, Nizhyn (NMGSU), Ukraine MA programs Political Sciences Education Measurement





Vasyl Stefanyk Precarpathian National University (NPU), Ivano-Frankivsk, Ukraine

Psychology





DEVELOPED AND UPGRADED TRAINING COURSES ON GENDER IN UKRAINE

NMGSU

Statistical methods of data analysis in the behavioral sciences

Psychology of Gender

Gender policy

Education and gender

Gender studies in history

PNU

Gender Psychology

Theory of Gender

Gender and Career

KSPU

Statistical indicators of Gender equality

Foundation of Gender Studies

Quantitative Methods in Behavioral Sciences

Sampling in Psychology, Sociology and Pedagogy





TEACHING MATERIALS FOR STUDENTS

- 3 textbooks
- 1 guide
- 1 database of test issue

STUDIES FOR TEACHERS

TRAINING MATERIALS IN GENDER

2 compendiums



Центральноукраїнський держаений педагогічний університе імені Володимира Винниченқа

ЧАСТИНА 1 МЕТОДИЧНІ МАТЕРІАЛИ ЦДПУ ІМЕНІ В. ВИННИЧЕНКА ДЛЯ ПІДГОТОВКИ МАГІСТРІВ 3A ОСВІТНЬ-ОЛРОФЕСІЙНОЮ ПРОГРАМОЮ «ОСВІТНІ, ПЕДАГОГІЧНІ НАУКИ (ОСВІТНІ, ВИМІРЮВАННЯ, ГЕНДЕРНІ СТУДІ: НАУКОВИЙ АСПЕКТ)»

GENDER ISSUES COVERED IN THE PUBLICATIONS OF STUDENTS, GRADUATE STUDENTS, POSTGRADUATE STUDENTS AND TEACHERS of Ukrainian partners

ОСВІТА І ГЕНЛЕР



Gend

EVENT MATERIALS

3 collections of abstracts with

ACADEMIC ARTICLES AND PUBLICATIONS (including co-authorship with students)

✓ NDU – 74
✓ CDPU – 57
✓ PNU - 7







GENDER STUDIES CURRICULUM in MOROCCO and TUNISIA

Sidi Mohammed Ben Abdellah University (USMBA), Fez,



Morocco MA program Cultural Studies

Gender Studies

New MA program

University of Manouba (UM), Tunisia



Sport and Physical Education

University of Sousse (US), Tunisia



MA programs

MA program

Political Sciences Design Arts/Plastic Arts Economy New MA in Gender Studies

Sultan Moulay Slimane University Beni-Mellal (USMS), Morocco

جامعة العارمان مولاج عالمان المنافع العارمان مولاج عالمان





DEVELOPED AND UPGRADED TRAINING COURSES ON GENDER IN MAROCCO

USMBA (Fes)

Gender and Religion

Women in Diaspora

Gender and Development

USMS (Beni Mellal)

| Academic Reading and Writing | Academic Research and Statistics | |
|------------------------------------|--------------------------------------|--|
| Moroccan Women Writers | Gender in the Media | |
| Gender in Popular Discourse | Feminist Criticism | |
| Gender in the Digital World | African Women Writers | |
| Gender and Public Policies | Gender and Leadership | |
| Gender Issues in Language | Gender Issues in Teaching | |
| Ouverture sur le monde associatif | Gender Issues in Muslim Societies | |
| Introduction to Feminist Theory | Gender and Communication | |
| Anglo-American Women's Writings | Gender & Professional Development | |





DEVELOPED AND UPGRADED TRAINING COURSES ON GENDER IN TUNISIA



| UM | US | |
|---|--|---|
| Gender and collectives sports | Citizenship and Gender | Gender and Religion |
| Sport and Vulnerability | Gender and citizenship in transition period in Tunisia | Optional : Theories of Gender/ Gender and Identity |
| Sport and Gender | Local Governance and Gender | Local Governance and Gender |
| Sport and Social Inclusion | Gender and Arts of Show | Gender and Fiscal Equity |
| Gender, management and entrepreneurship in sports organizations | Gender and Arab-Muslim Civilization | Gender in Social-Economic Aspects |
| Gender and Education: in Humanities and Social Sciences | Contemporary Art and Gender | Gender and History II |
| | Genre et Gouvernance | Genre et Micro-Finance |
| applied to PSA Policies of Sport Development | Optional: Gender, Art and Literature | Gender and Economic and Budget Planning |
| EPS, Sport et Genre | Effet de Genre sur le | Methods of Social Sciences and Gender |
| Sport et Genre | management social | |
| APS et Vulnérabilité | Gender and Fiscal Equity | Gender in Law and Social Policy |
| Histoire et épistémologie de l'EPS: | Woman and Politics (in Tunisia) | Gender and Human Rights |
| Le Genre à l'épreuve EPS | Gender and Corporate Governance | Optional: Gender, Culture and the Code of Personal Status |
| Diversité et complexité de l'objet "Sport": Genre et Diversité | Gender and History I | Master Thesis |





TEACHING MATERIALS FOR STUDENTS

- ✓ textbooks
- ✓ guide
- ✓ database of test issue



TRAINING MATERIALS IN GENDER STUDIES FOR TEACHERS

GENDER ISSUES COVERED IN THE PUBLICATIONS OF STUDENTS, GRADUATE STUDENTS, POSTGRADUATE STUDENTS AND TEACHERS of Moroccan and Tunisian partners







Impact of the project

- Networking and collaboration of universities with civil society organizations working on gender equality have been established and strengthened.
- Joint activities with local government agencies, educational institutions, psychological support centres have been implemented.
- Lifelong learning is promoted and gender equality issues are addressed by graduates working in various government agencies and NGOs
- Distance learning on Moodle and other platforms have been promoted at partner universities
- Study courses in English have being introduced
- New project proposals have been developed by the GeSt consortium members and submitted to EACEA.

http://gestproject.eu/