



Inclusion & Diversity in CBHE

Migration and mobility

8th February 2023

Outline

- Political context: Equity & Inclusion in Higher Education
- Inclusion in CBHE
- Migration and mobility in CBHE
- CBHE projects dealing with migration and mobility
- Challenges of working in inclusion

Equity and inclusion in Higher Education

Part 1: The policy context

Part 2: Principles and Guidelines (Bologna process)

Part 3: Recognition of qualifications



Political background

- European Pillar of Social Rights
- European Education Area
- Communication on Achieving the European Education Area
- European Strategy for university
- Rome Communiqué



We cannot achieve an inclusive, green and digital Europe without providing every young person with a high quality education. The European Education Area is the answer to that call

– President von der Leyen

Achieving the European Education Area by 2025



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+



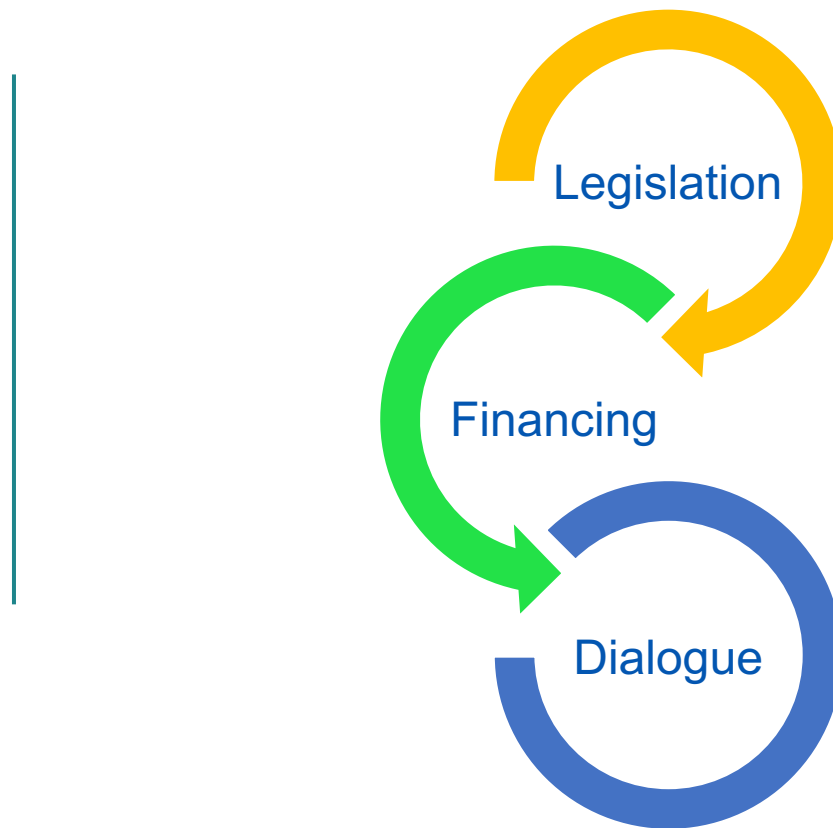


What do we need for the equity and inclusion:

We need:

- a comprehensive and holistic approach
- shared understanding
- harmonised terminology
- data collection
- all levels actively involved – EU, national and institutional

Key enablers of social inclusion policies



A European strategy for universities



Four key objectives

1

Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness

2

Consolidate universities as lighthouses of our European way of life

Strengthen quality and relevance for future-proof skills

In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills

Foster diversity, inclusiveness and gender equality

More institutional changes are needed for universities to become places of truly equal opportunities

Promote and protect European democratic values

Universities need to be places of freedom: for speech, thought, learning, research

3

Empower universities as key actors of change in the twin green and digital transitions

Develop skills, competences and technological innovation for the green and digital transition

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality

4

Reinforce universities as drivers of Europe's global role and leadership

Universities are instrumental in building Europe's connections with the world

Proposed actions EU level

Diversity, inclusion, gender equality

- ❑ **European framework for diversity and inclusion**, including gender gaps
- ❑ **Roadmap** to address the underrepresentation of **women in STEM**
- ❑ Support for **researchers at risk** with guiding principles for universities to facilitate their inclusion.
- ❑ Encourage universities to implement concrete measures, including **voluntary, quantified targets** for inclusion, building on the Rome Communiqué



SUPPORT UNIVERSITIES AS LIGHTHOUSES OF OUR EUROPEAN WAY OF LIFE:

Higher education and research in Europe support our European way of life through their trifold focus on 1) quality and relevance for future-proof skills, 2) diversity and inclusion 3) democratic practices, fundamental rights and academic values and freedom of scientific research. Flexible and attractive academic careers, valuing teaching, research, entrepreneurship, management and leadership activities need to be promoted.

Part 2: Working group on Social Dimension Principles & Guidelines

- Overall aim: outline core principles & guidelines which the BFUG believes are fundamental to the further development of SD
- Definition in 2007 London Communiqué as starting point
- However, enlarged definition by this AG
- Aimed to accompany EHEA 2020 strategy adopted in Yerevan
- Emphasis on vulnerable, disadvantaged & underrepresented groups
- Adopted during the Rome ministerial conference

Part 3: Recognition of qualifications

- Recognition of qualifications for academic purposes vs. for professional purposes

- Recognition of qualifications within the EU vs. outside of the EU

Governance

- Academic recognition of diplomas and periods of study” is an explicit aim of European cooperation in education (Article 165 TFEU).
- Each Member State is competent for the recognition of qualifications for academic purposes
- [Lisbon Recognition Convention](#) 1997 (other UNESCO Conventions)
- [Council Recommendation on promoting automatic mutual recognition](#) (Right to access ≠ admission)

NARIC network

- National Academic Recognition Information Centres in the European Union
- Established in 1984 with the European Commission as secretariat
- Erasmus+ Programme countries from outside the European Union are also eligible to appoint a national information centre
- Erasmus+ NARIC Call

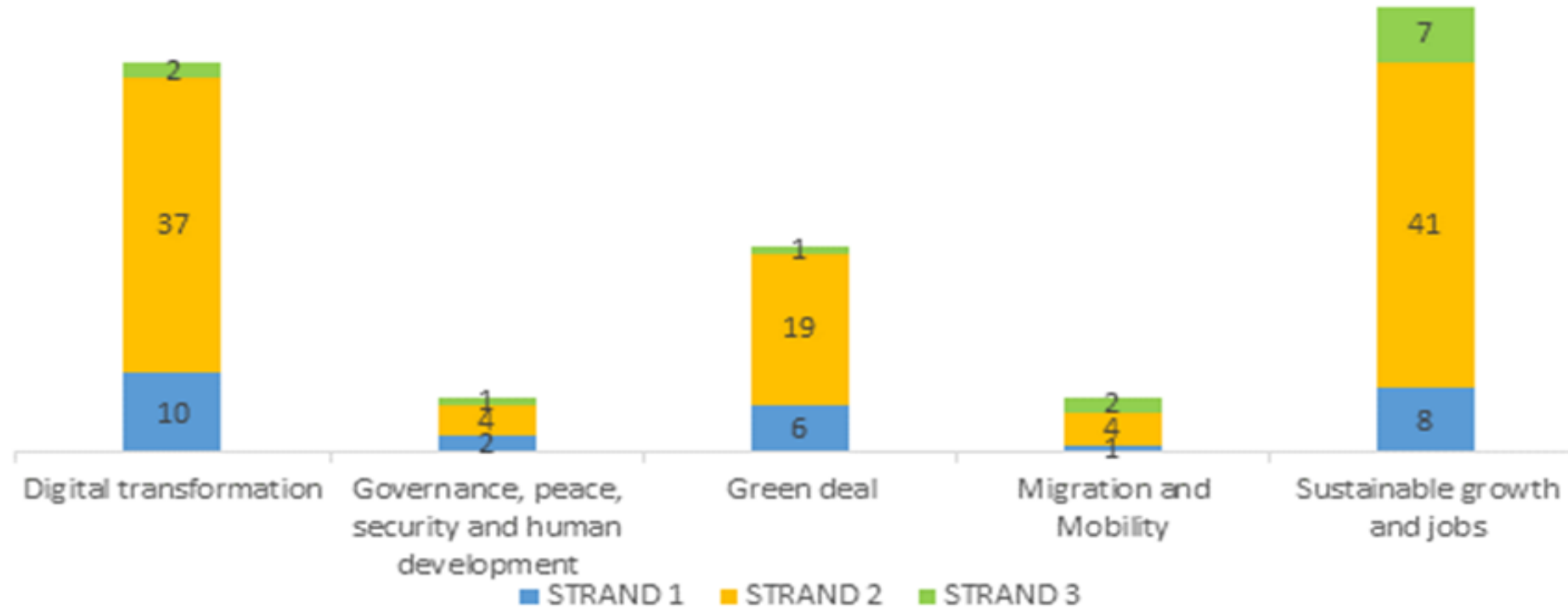
Inclusion in CBHE

- Promote **inclusive education**, equality, equity, non-discrimination and the promotion of civic competences in higher education in the third countries not associated to the Programme.
- Projects should promote **mobility** and in particular support the **recognition of degrees and credentials** in the different regions.
- Support to **people with fewer opportunities** and in the poorest countries in the different regions. Projects should also support the **integration of migrants and displaced persons**.

Inclusion in CBHE 2021-2027

- Facilitated **access to newcomers** to the Action:
 - partnerships with HEIs from least developed third countries not associated to the Programme and/or located in remote regions/areas;
 - newcomers or less experienced HEIs and Faculties from third countries not associated to the Programme;
 - students and staff with fewer opportunities
- **Systemic approach** to promote inclusive higher education systems that can provide the right conditions for students of different backgrounds to access learning and succeed.

Migration and mobility in CBHE



Migration and mobility in CBHE

Region 1: Western Balkans	<ul style="list-style-type: none">- Promote mobility and in particular, support recognition of degrees and credentials in the Region.- Contribute to a regional credit transfer system to enable intra-regional connectivity and building a regional higher education area.
Region 2: Neighbourhood East	<ul style="list-style-type: none">- Support education initiatives contributing to the development of a regional higher education area, particularly credit transfer systems and qualification, degree and credential recognition.- Provide for the integration of migrants and displaced persons by granting access to education, including language education and scholarships.
Region 3: South- Mediterranean countries	<ul style="list-style-type: none">- Education access for displaced persons and refugees is a priority objective for the entire Region.- Support intra-regional initiatives on credential and degree recognition as well as regional credit transfer systems.- Opportunities and jobs should be inclusive of all, including migrants and displaced persons.

Migration and mobility

Region 5: Asia	<ul style="list-style-type: none">- Projects should promote mobility and in particular support the recognition of degrees and credentials in Asia, also to support intra-regional connectivity.- Projects should support the integration of migrants and displaced persons through the access to education.
Region 9: Sub-Saharan Africa	<ul style="list-style-type: none">- Recognition of qualifications,- legal pathways,- integration of migrants and displaced persons,- education access, scholarships, language education.

Western Balkans

Acronym	Title	Consortium
ROAMING (STRAND 1)	Strengthening International Staff & Student Mobility Offices in the West Balkans	<ol style="list-style-type: none">1. Kolegji Universitar Logos - University College Logos (AL)2. International Business College Mitrovica (XK)3. International University Of Struga (MK)4. Rit Kosovo (A.U.K) College (XK)5. Universiteti Polis Shpk (AL)6. Panepistimio Dytikis Makedonias (EL)7. Univerzitet Mediteran Podgorica Privatna Ustanova (ME)



ERASMUS+ CAPACITY-BUILDING IN HIGHER EDUCATION PROGRAMME



ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

LOGOS University College, Tirana, Albania

ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

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ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Summary

The project, titled “ROAMING - Strengthening International Staff & Student Mobility Offices in the West Balkans,” aims at reducing the unbalanced international mobility uptake of remote and less privileged HEIs in the West Balkans by strengthening the capacity of their International Relations Offices.

ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Aim

to reduce the unbalanced international mobility uptake of remote and less privileged HEIs in the West Balkans.

Objectives

- (More efficient) integration of participating HEIs' Internationalization Strategy and Int'l Credit Mobility (ICM) policy.
- Strengthening the capacity of the IROs.

ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Project's Work-plan

WP Number	WP Title	Weight
WP1	Management and Coordination	24%
WP2	(Re-)Structuring IROs	29%
WP3	Development	31%
WP4	Quality Assurance	9%
WP5	Dissemination & Exploitation	7%

ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Project Partners

No.	Name of HEI	Country	Role
1	LOGOS University College	Albania	Lead Partner
2	POLIS University	Albania	Partner
3	University of Western Macedonia	Greece	Partner
4	International University of Struga	North Macedonia	Partner
5	International Business College - Mitrovica	Kosovo*	Partner
6	American University of Kosovo (RIT College)	Kosovo*	Partner
7	Mediterranean University, Podgorica	Montenegro	Partner
8	ERASMUS Students Network	Albania	Associated Partner



ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Project Contact Details

- Project Coordinator: Assoc. Prof. Konstantinos Giakoumis
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ERASMUS+ CAPACITY-BUILDING IN HIGHER EDUCATION PROGRAMME



ERASMUS+ CBHE Project No. 101083070 – ROAMING

Strengthening International Staff & Student Mobility Offices in the West Balkans

Southern Mediterranean

Acronym	Title	Consortium
HGRA (STRAND 2)	EnHancing manaGement and studies on migRation issues in LibyA	<ol style="list-style-type: none">1. Tobruk University-Libya (LY)2. Gulf Of Sidra University (LY)3. Sabratha Higher Institute For Science And Technology (LY)4. Sebha University (LY)5. University Of Zawia (LY)6. University Of Tripoli (LY)7. Unimed - Unione Delle Universita Del Mediterraneo (IT)8. Universitat De Barcelona (ES)9. Universita Degli Studi Di Roma La Sapienza (IT)

Sub-Saharan Africa

Acronym	Title	Consortium
CoMMPASS (STRAND 2)	Communicating Migration and Mobility - E- Learning Programs and Newsroom Applications for Sub-Saharan Africa	<ol style="list-style-type: none">1. Blantyre International University (MW)2. Université Thomas Sakara (BF)3. University Of Livingstonia (MW)4. Uganda Christian University (UG)5. Universite Ouaga I Professeur Joseph Ki-Zerbo (BF)6. Iscte - Instituto Universitário De Lisboa (PT)7. Technische Universitat Dortmund (DE)8. Makerere University (UG)

CoMMPASS: Communicating Migration and Mobility – E-Learning Programs and Newsroom Applications for Sub-Saharan Africa



Instituto Universitário de Lisboa (CIES-Iscte) (Portugal)

Université Joseph Ki-Zerbo (Burkina Faso)

Université Thomas Sankara (Burkina Faso)



TU Dortmund (Germany)

Makerere University Uganda (Uganda)

Uganda Christian University (Uganda)

MUBAS University (Malawi)

University of Livingstonia (Malawi)



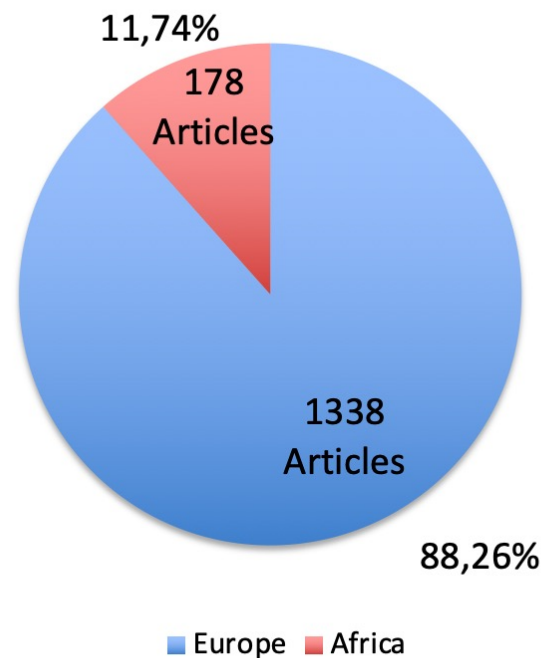
Why do we start the project?

- Migration emerges as the global challenge of the 21st century
- Media play a crucial role for debates in countries of origin, transit and destination
- But so far no adequate **curriculum for journalism students** available that is
- ...**multi-disciplinary** – including knowledge from political science, sociology as well as mass communication
- ... **inter-cultural** – involving and connecting perspectives from all continents, and available in the different languages relevant in sub-Saharan Africa
- ... **bridging the theory-practice gap** – systematically making up-to-date scholarly research from key fields accessible to journalism students, educators and media practitioners, via an easy to access online platform (MOOC)
- Prior collaboration with partners across sub-Saharan Africa has resulted in joint **research identifying the needs and challenges in the region**
- Our **Graduate School MEDAS-21** critically reflected media assistance and development action in the media education sector

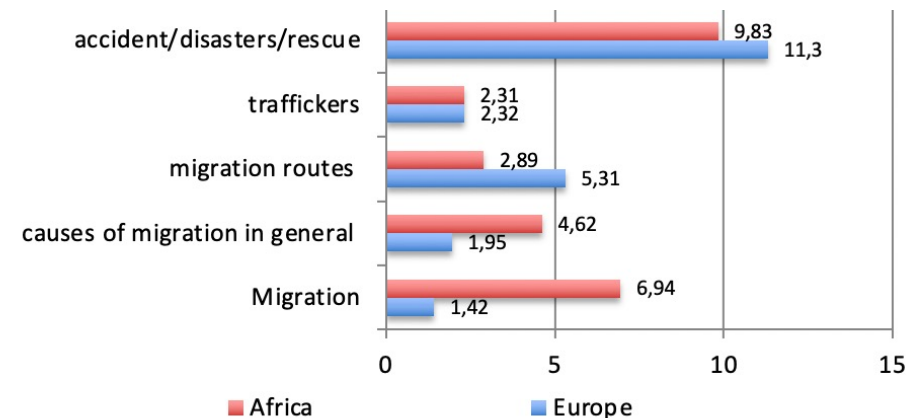
Migration – how is it covered in the media?

Results from our 11-country comparative study in Europe and Africa

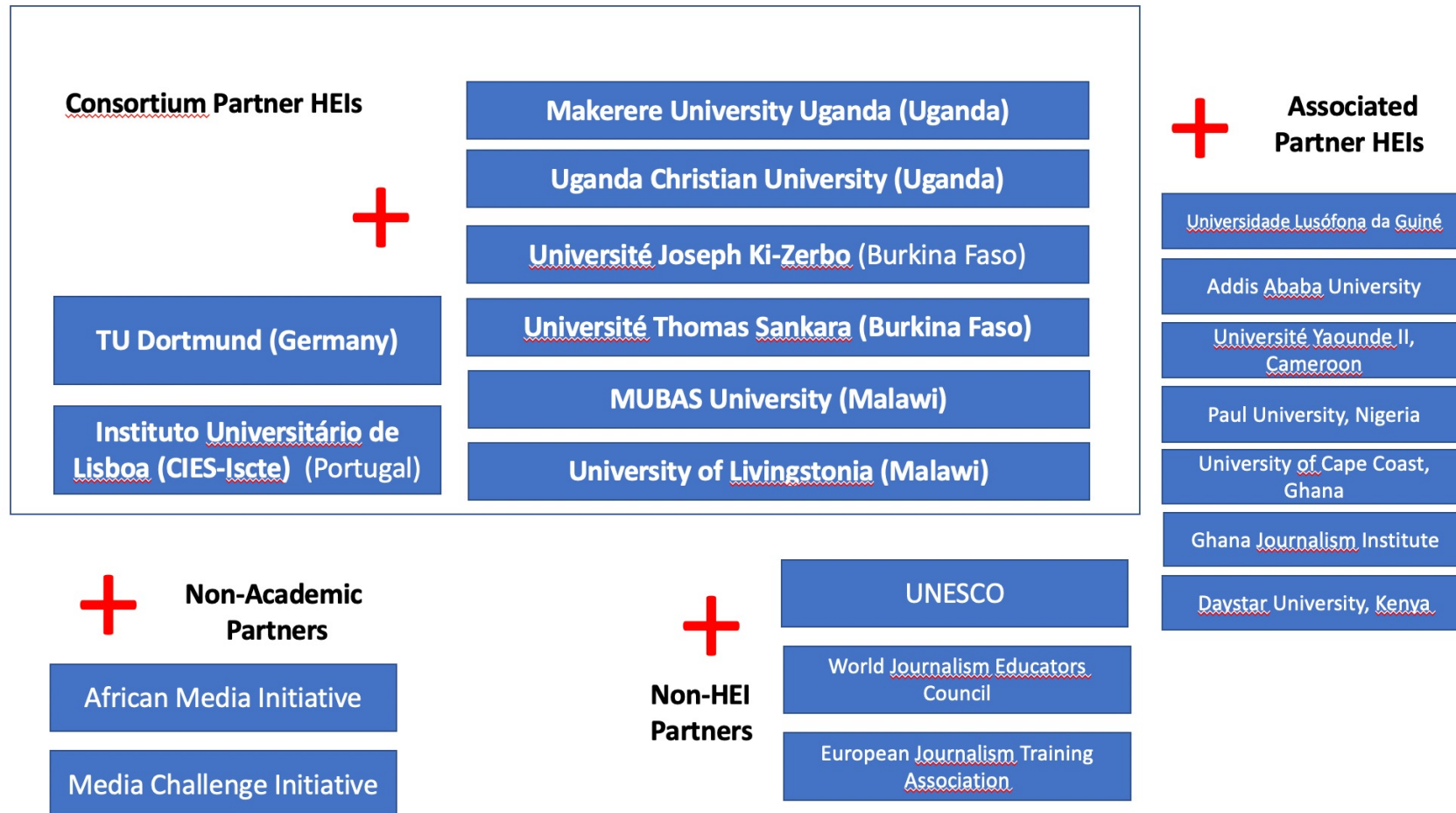
1. Volume of news items in study period (n = 1,516) differs drastically between African and European countries
2. African media tend to mirror European news agenda and largely neglect topics relevant for audiences in African countries of origin



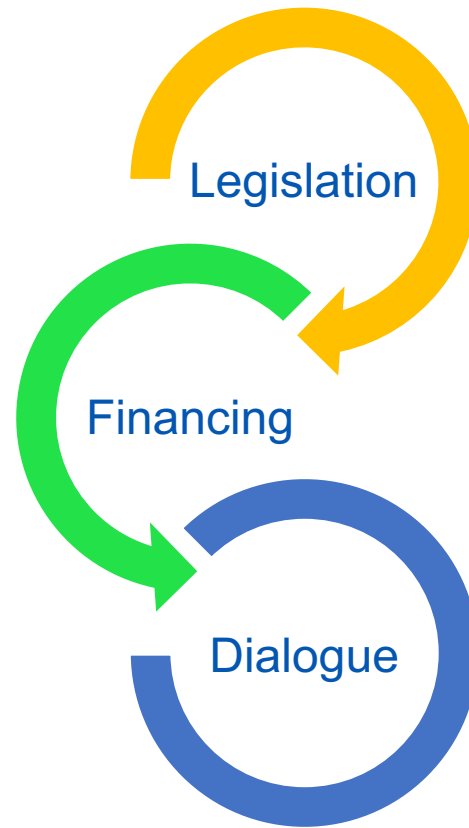
Fengler, S. et al. (2020) Covering Migration—in Africa and Europe: Results from a Comparative Analysis of 11 Countries, Journalism Practice, DOI: [10.1080/17512786.2020.1792333](https://doi.org/10.1080/17512786.2020.1792333)



The CoMMPASS network



Challenges of inclusion





Thank you



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